



DOEER

Digital and Open Education
for equality-based resilience

Newsletter 5

08/2025

In this issue

- The final results of the DOEER initiative
- The DOEER final project meeting in Naples
- The promotion events in all project countries
- The feedback of the participants to the pilot activity
- The final international conference in Italy
- Future steps

Partners

UNINA University of Naples Federico II, Italy

EUSA Campus Universitario de Cámara de Comercio de Sevilla, Spain

SNSPA National University of Political Studies and Public Administration, Romania

UK BA Institute of European Studies and International Relations, Slovakia

COMCY Centre for Competence Development Cyprus, Cyprus

ZNT New Tourism Institute Zavod Novi turizem, Slovenia

JANUS software company, Italy

The final results of the DOEER initiative

According to the general and specific objectives of DOEER, the project final results produce different added-values. Regarding this, the cooperation among **European HEs** strengthened the role of the partner higher education institutes in building a **guidance, in collaboration with business, to the equal process** that is expected to lead the **restart and resilience in the EU project countries**, that, for DOEER, have been developed **human-centred, digital and horizontal to all disciplines**.

The outcomes of the project are the result of practicing, confronting, discussing and sharing conceptual orientation transnationally in the project countries, in order to support an efficient system of education based on a common and real life-based understanding of 'equal'.

www.doeer.eu/en/the-final-results-of-the-doeer-initiative/

DOEER
COURSE ON EQUALITY-BASED
PRACTICE IN TOURISM



**Extended
Sustainability
Programme**

The DOEER final project meeting in Naples



All project partners met in Naples (Italy) to attend the last project meeting organized in the dates 18-19 June by the coordinator University of Naples Federico II. In this occasion, the partners evaluated all achievements, as well as discussed and agreed the continuation strategy to ensure the sustainability of the DOEER results after the completion of the project.

<https://www.doeer.eu/en/the-doeer-final-project-meeting-innaples/>

The promotion events in all project countries



In the period April-June 2025, the DOEER results have been presented during national promotion events organized in each project country Spain, Romania, Slovakia, Cyprus, Slovenia and, in Italy, the final international conference.

A total audience of 349 teachers, students and stakeholders participated in these events, the 89% of them expressed a very positive evaluation of the DOEER results.

www.doeer.eu/en/the-promotion-events-in-all-projectcountries/



Co-funded by
the European Union

2022-1-IT02-KA220-HED-000089502

www.doeer.eu

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

The feedback of the participants to the pilot activity



The 30 Higher Education students from Italy, Spain, Romania, Slovakia, Cyprus and Slovenia provided relevant feedbacks on their learning experience at the end of the pilot in Ljubljana. Some of their evaluations are here reported.

What did you find most useful?

"... sharing such an enriching experience throughout the course with people from other countries. I find useful to work in teams."

"... The presentation of the hotels or the resort while having official representatives who could explain and describe the way everything worked around gave a perspective on how different ideas could be implemented around different countries with different mentalities."

"Visiting actual places that had improved their accessibility and sustainability, not just learning theoretic aspects."

"Most useful was enlightening the participants with a large number of practical visual cases of accessibility and sustainability practices in Slovenia. Moreover, students shared their knowledge about the practices they are aware of and this way enriched the experience of the other participants. Networking among the participants thanks to the trips around the country, seminars and joint activities facilitated experience exchange and knowledge sharing."

"... Thank you for that "

"The networking between the people from different countries. Because in that way we had the opportunity to discuss about the facilities from our cities that other cities do not have, and I could realize how accessible are some cities."

What are 3 main things you will take away from the pilot learning event?

"The visits of the places , our partners and the knowledge that gave me the course"

"The knowledge about zero waste practices from Slovenia"

"The experience about good inclusivity practices from Slovakia, Spain, Cyprus and Italy"

"The importance of taking attention on inclusivity for our society"

"More knowledge about sustainability and accessibility and their importance for everyday life, new friends, the city and countries visited, the people met, everything..."

"Great organisation which fueled maximum knowledge and experience gain"

"Networking of students which will boost their rise as the agents of change in bringing sustainability and accessibility practices in their home countries and globally."

"Support and testing of the course which is in high demand definitely will make it better."

"I think I got many useful ideas and tips that I could apply to improve equality in tourism. ... I gained a better understanding of how to make tourism more inclusive and saw what is being implemented today already. "

"Practical Use of Digital Tools – Learning how to navigate and utilize platforms like Mozilla Hubs for collaboration and engagement. Promoting Equality Through Technology – Gaining insights into how digital environments can support inclusive and accessible learning experiences. Interactive and Experiential Learning – Understanding the importance of hands-on activities and real-world applications in making educational programs more effective."



Co-funded by
the European Union

How do you assess the relevance and the usability of the "DOEER course on equality-based practice in tourism"?

"100% recommended."

"It was really useful"

"It was a good course to understand more the equality practices in tourism"

"I learned a lot about this part of the tourism sector (ACCESSIBILITY AND INCLUSIVITY)"

"This project offers a new perspective and experience on such important subjects that should be talked about and offered some ideas on how different issues should be approached."

"The DOEER course ... is very relevant because it focuses on important current issues like inclusion and equal opportunities in the tourism sector. It is easy to use, thanks to the clear structure and the Moodle platform, which helps learners follow the lessons step by step. The content is practical and connected to real situations, which makes it useful for both students and professionals."

"The course is inter-disciplinary, well structured and comprehensible.

These features make it applicable for any field of study."

"Usability is at the high level, examples suggested correspond with the goals set in the best possible way. The build-up of the course is logical: it contains theoretical and conceptual approaches along with legal and number of applied frameworks. The course is extremely relevant and corresponds with the current social trends and developments globally, not only in the participating countries."

"The course content was engaging, and I found it useful in understanding how to apply these practices in personal scenarios. It's definitely relevant and has helped me to take these practices more into consideration"

"It brings a lot of insight into the issue of equality in tourism, it points to several problems that are often overlooked and suggests some solutions, but invites the student to think about the issues through the exercises.

"The course was relevant and provided practical, usable tools that can be applied in the development of inclusive and responsible tourism activities."

www.doeer.eu/en/the-feedback-of-the-participants-to-the-pilot-activity/

The final international conference in Italy



OPEN E-EDUCATION ON EQUALITY

Presentation event of the results
of the ERASMUS+ project DOEER "Digital and Open
Education for equality-based resilience"

The Quality guidelines for HE digital and pedagogical competencies on equality, the DOEER Framework and the online DOEER Course on equality-based practices in tourism, are the learning resources made freely available to higher education students to the purpose of achieving new multidisciplinary competencies on equality-based practices in their education and employment.

**20.06.2025
10:30-13:00**



equalitycourse.doeer.eu
www.doeer.eu



Co-funded by
the European Union

University of Naples Federico II
Department of Political Science
Via Leopoldo Rodinò 22, Naples



On 20 June 2025, the coordinator University of Naples Federico II organized in Naples the final international conference of the DOEER project.

A total audience of more than 50 stakeholders, experts and students attended the event.

The programme of the conference included the presentation of the DOEER principles and results, as well as networking initiatives and cooperation activities operated to continue the action after completion.

www.doeer.eu/en/the-final-international-conference-in-italy/



Co-funded by
the European Union

2022-1-IT02-KA220-HED-000089502

www.doeer.eu

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Future steps

At the end of the project, the DOEER team discussed and agreed the components of the sustainability programme.

The programme was fixed in the document "Extended Sustainability Programme - Strategical plan on the use of the results of the Erasmus+ project DOEER Digital and Open Education for equality-based resilience".

In addition to this, the video "What is DOEER?" has been produced as communication tool to be used by the partners in their follow-up promotion.

www.doeer.eu/en/future-steps/



Extended Sustainability Programme

Strategical plan on the use of the results of the Erasmus+ project DOEER Digital and Open Education for equality-based resilience

August 2025



More information:

- www.doeer.eu
- info@doeer.eu



Co-funded by
the European Union

2022-1-IT02-KA220-HED-000089502

www.doeer.eu

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.