

Extended Sustainability Programme

**Strategical plan on the use of the results of
the Erasmus+ project DOEER Digital and Open
Education for equality-based resilience**

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www.doeer.eu

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1. Open Access and Use of Educational Resources



DOEER provides open access to its MOOC, activities, guides, and learning materials via Moodle.


This guarantees long-term use, adaptability, and integration across institutions and learners beyond the project duration.

2. Institutional Integration and Credit Recognition

*The DOEER course has
been formally recognized
for credits at EUSA and
is designed to be easily
aligned with ECTS,
supporting academic
sustainability.*



3. Professional Development and Lifelong Learning




DOEER materials are suitable for employee training and lifelong learning, extending project relevance to public and private institutions.

4. Transferability to Other Sectors and Disciplines

Learning modules are multidisciplinary and applicable in education, tourism, business, and public services, enhancing their impact beyond higher education.



5. Strategic Dissemination and Long-Term Partnerships




*DOEER partners will
continue dissemination
through networks,
teaching weeks,
conferences, and policy
engagement.*

6. Capacity Building and Institutional Change

*Training-of-trainers
strategies empower HEI
staff and educators to
implement equality- based
approaches institutionally.*

7. Built-in Sustainability Measures



The DOEER project used modular, accessible, multi-language design and sustainable digital hosting from the outset.

8. Collaboration with other projects and educational fields: the QUALITAS project model

In February 2025, the DOEER and QUALITAS projects formally associated to enhance the sustainability and cross-impact of both initiatives. This collaboration began with the exchange of Letters of Intent (LoIs), signed by the Coordination Managers of each project, affirming their mutual interest in supporting each other and contributing to common goals.


The collaboration activities consisted and will consist of the following:

- During the QUALITAS LTTA organized in Naples, an internal meeting was held between partners participating in both projects (UNINA, JANUS, CCSEV) and the coordinator of the QUALITAS project. The aim was to align the shared objectives and define reciprocal forms of support.*
- At the DOEER Final International Conference in Naples (June 2025), the Coordinator from UNINA presented the results of DOEER, including a section dedicated to the QUALITAS-based approach on value that was considered within the DOEER MOOC.*
- The QUALITAS project will integrate DOEER's equality-based methodology into a course designed for VET students. This course is set to be developed and released before the end of 2025.*

Conclusion

DOEER's sustainability is grounded in open access, institutional integration, cross-sector flexibility, and enduring partnerships. Its legacy will continue through adapted use, mutual reinforcement with projects like QUALITAS, and ongoing dissemination and training efforts, proposing the initiatives above mentioned as model for cooperation between different projects and educational fields.

9. Associated Partners Supporting Sustainability



The DOEER project has benefited from the active collaboration and support of several associated partners. These institutions and organizations have contributed to the dissemination, piloting, recognition, and sustainability of project outcomes. Their involvement strengthens the long-term impact and replicability of DOEER.



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