



DOEER

Digital and Open Education
for equality-based resilience

Newsletter 1

03/2023

Partners

UNINA University of Naples Federico II, Italy

EUSA Campus Universitario de Cámara de Comercio de Sevilla, Spain

SNSPA National University of Political Studies and Public Administration, Romania

UK BA Institute of European Studies and International Relations, Slovakia

COMCY Centre for Competence Development Cyprus, Cyprus

ZNT New Tourism Institute Zavod Novi turizem, Slovenia

JANUS software company, Italy

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The objectives of the DOEER project

The main objective of the project Digital and Open Education for Equality-based Resilience DOEER is to contribute to an equality-based resilience in Italy, Spain, Romania, Slovakia, Cyprus, Slovenia, by tackling forms of discrimination, both in Higher Education and workplace, through dedicated digital learning and tools supporting tackling discriminating factors, through close cooperation of HEs and business. The project DOEER promotes building more inclusive higher education systems through a multilevel approach to equality, to the scope of achieving improvement for individuals, society and economy.

The DOEER project is focused on equality, which is particularly fundamental to achieve any kind of inclusive objective. The principle of equality underpins all European policies and is the basis for European integration and sustainability. In the EU, equality concerns equal rights for all citizens before the law and it applies in all areas. In the project conceptual orientation, equality is a practice to be enhanced in all levels of inclusion activities (individual, social, working), and incorporates comprehending and respecting diversity.

DOEER promotes understanding and practicing equality, based on the definition of equality set in the CHARTER OF FUNDAMENTAL RIGHTS OF THE EUROPEAN UNION, III EQUALITY, particularly at the Articles 21 Non discrimination, 22 Cultural, religious and linguistic diversity, and 23 Equality between women and men.

The DOEER proposed learning

The main DOEER innovation consists of its **transectorial and multilevel approach** addressing to any discipline to the purpose of **promoting equality-based practices**.

With particular regard to the **relevance for the labour market**, the next professionals are required to take the best advantage of all possible **digital potentials to improve the results of their work**. By acquiring such new competencies, the new HE students/professionals can contribute to a better matching, from one hand, of the needs of workers at risk of social and working discrimination for inequality reasons, with the requirements of the enterprises in the project European countries from the other hand.

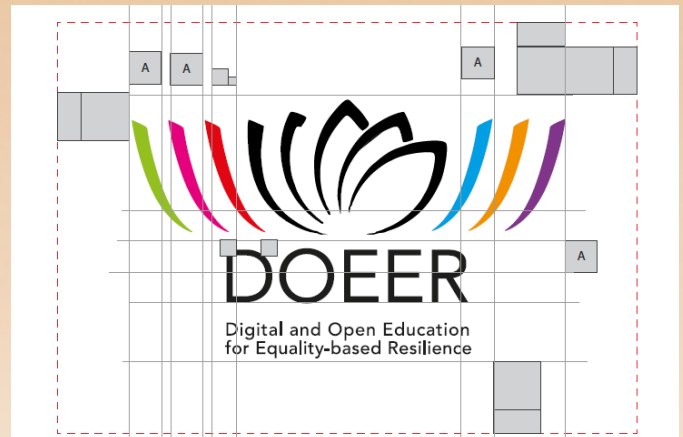
Contributing to a cohesive and democratic society, promoting equal opportunities for all people to access to the various areas of society, including employment, as necessary condition for more inclusive and resilient communities, but also for the creation of a harmonious, low-conflict society.

Through **strengthened cooperation between world of education and world of work** within DOEER, HEs will share with business representatives the scopes of the project, cooperating to promote adpting DOEER achieve mutual benefits.

www.doeer.eu/en/learning/



The DOEER branding



All DOEER outputs and results are designed to be freely used. The logo is the core component of the project visual identity and combines different symbols to represent the DOEER scopes.

The lotus flower, commonly recognized as symbol for rebirth and strength, stands for the central concept of 'resilience'. The lotus petals also graphically recall the pages of a book, thus evoking 'study and learning'. Colored elements literally incorporate the lotus, giving shape to the 'inclusive' approach of the project. The colored elements are all of identical dimension and shape, thus representing 'equality', but they are also of different colors, as symbols of harmonized diversities. In order to ensure the achievement of the visual impact expected, the rules described in the DOEER **Visual Identity manual** should be respected any time partners or stakeholders use the DOEER logo. The correct use of the DOEER logo is broadly encouraged.

www.doeer.eu/en/doeer-branding/



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Consultation of national groups of experts/counsellors in the project countries

National groups of experts/counsellors in the project countries will be consulted on what worst/best practice should be selected as relevant to the principles of equality-based practices in education and business sector.

The project team is forming national groups of experts/counsellors in each project country Italy, Spain, Romania, Slovakia, Cyprus and Slovenia. All these experts will be consulted via an online evaluation questionnaire. In each national group, HEs' staff and experts working with higher education and with workers at risk of inequalities, will be included in the discussion and consulted on what worst/best practice should be selected, as useful, suitable and relevant to the target group of HE students, with special regard to the principles of equality-based practices in education and business sector.

The DOEER first project meeting in person in Bucharest

DOEER started on 1st September 2022.

The project team had a first online meeting to initiate all activities and met in person in Romania at the beginning of October 2022.

The kick off meeting took place in Bucharest (Romania) on 6-7 October 2022, organized by the project partner Scoala Nationala de Studii Politice si Administrative.

www.doeer.eu/en/first-project-meeting-in-bucharest/

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In the next issue

- **Quality guidelines for HE digital and pedagogical competencies on equality**
- **The DOEER definitions of equalities**
- **Worst and best practice on (in)equality**
- **The second project meeting in Cyprus**
- **The DOEER Framework**

More information:

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